Hamilton Community Pre-School



"Where discoveries, learning and fun connect"

Information Sheets for Parents:

Resources

National Quality Standard - Quality Area 3

Element 3.2.2 – Resources support play-based learning. Resources, materials and equipment allow for multiple uses, are sufficient in number, and enable every child to engage in play-based learning.

At Hamilton Community Pre-School we are fortunate to have many resources. Resources are a key aspect of a child care environment, and there should be a variety of play and learning materials, equipment and resources that can be used by children in many different ways.

The materials we provided for children encourages them to explore, think and solve problems, as well as supporting and stimulating their creativity and curiosity. Children need equipment and resources that ensure that they are sometimes challenged to extend their skills and be able to use in multiple ways.

Our resources are plentiful to provide for all the children that attend Pre-School throughout the day and educators use these resources to promote play-based learning. We are constantly adding when children require different materials/toys/resources to add to their play. Educators encourage the children to use their voice so we can assist them to provide what they need to achieve their visions in play. Effective learning now can be conceived as a characteristic of a shared playful activity for children in which they are stimulated to use as many of the available resources as possible.

Play is vital to children's wellbeing and sense of belonging, and forms the basis of who they become in the future. By providing multiple use resources, form the vision of the national framework and is reflected in our play-based program. When play and learning are woven together, children are more likely to develop positive dispositions towards learning and real understandings of the world around them. This enhances their sense of self and gives them a strong foundation from which they can become competent and capable individuals in a changing world